

**U.S. Department of Education**  
**2009 No Child Left Behind - Blue Ribbon Schools Program**

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Type of School: (Check all that apply)  Elementary  Middle  High  K-12  (K - 8)  
 Charter  Title I  Magnet  Choice

Name of Principal: Rabbi Avram Skurowitz, Ed.D.

Official School Name: Brauser Maimonides Academy

School Mailing Address:  
5300 S.W. 40th Avenue  
Fort Lauderdale, FL 33314-6504

County: Broward State School Code Number\*: 0335

Telephone: (954) 989-6886 Fax: (954) 989-4548

Web site/URL: www.brauser.us E-mail: menahel@brauser.us

I have reviewed the information in this application, including the eligibility requirements on page 2 (Part I - Eligibility Certification), and certify that to the best of my knowledge all information is accurate.

\_\_\_\_\_  
(Principal's Signature) Date \_\_\_\_\_

Name of Superintendent\*:

District Name: Tel:

I have reviewed the information in this application, including the eligibility requirements on page 2 (Part I - Eligibility Certification), and certify that to the best of my knowledge it is accurate.

\_\_\_\_\_  
(Superintendent's Signature) Date \_\_\_\_\_

Name of School Board President/Chairperson: Mr. Albert Friedman

I have reviewed the information in this application, including the eligibility requirements on page 2 (Part I - Eligibility Certification), and certify that to the best of my knowledge it is accurate.

\_\_\_\_\_  
(School Board President's/Chairperson's Signature) Date \_\_\_\_\_

*\*Private Schools: If the information requested is not applicable, write N/A in the space.*

Original signed cover sheet only should be mailed by expedited mail or a courier mail service (such as USPS Express Mail, FedEx or UPS) to Aba Kumi, Director, NCLB-Blue Ribbon Schools Program, Office of Communications and Outreach, US Department of Education, 400 Maryland Ave., SW, Room 5E103, Washington, DC 20202-8173.

## PART I - ELIGIBILITY CERTIFICATION

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The signatures on the first page of this application certify that each of the statements below concerning the school's eligibility and compliance with U.S. Department of Education, Office for Civil Rights (OCR) requirements is true and correct.

1. The school has some configuration that includes one or more of grades K-12. (Schools on the same campus with one principal, even K-12 schools, must apply as an entire school.)
2. The school has made adequate yearly progress each year for the past two years and has not been identified by the state as "persistently dangerous" within the last two years.
3. To meet final eligibility, the school must meet the state's Adequate Yearly Progress (AYP) requirement in the 2008-2009 school year. AYP must be certified by the state and all appeals resolved at least two weeks before the awards ceremony for the school to receive the award.
4. If the school includes grades 7 or higher, the school must have foreign language as a part of its curriculum and a significant number of students in grades 7 and higher must take the course.
5. The school has been in existence for five full years, that is, from at least September 2003.
6. The nominated school has not received the No Child Left Behind – Blue Ribbon Schools award in the past five years, 2004, 2005, 2006, 2007, or 2008.
7. The nominated school or district is not refusing OCR access to information necessary to investigate a civil rights complaint or to conduct a district-wide compliance review.
8. OCR has not issued a violation letter of findings to the school district concluding that the nominated school or the district as a whole has violated one or more of the civil rights statutes. A violation letter of findings will not be considered outstanding if OCR has accepted a corrective action plan from the district to remedy the violation.
9. The U.S. Department of Justice does not have a pending suit alleging that the nominated school or the school district as a whole has violated one or more of the civil rights statutes or the Constitution's equal protection clause.
10. There are no findings of violations of the Individuals with Disabilities Education Act in a U.S. Department of Education monitoring report that apply to the school or school district in question; or if there are such findings, the state or district has corrected, or agreed to correct, the findings.

## PART II - DEMOGRAPHIC DATA

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All data are the most recent year available.

**DISTRICT** (Questions 1-2 not applicable to private schools)

Does not apply to private schools

**SCHOOL** (To be completed by all schools)

3. Category that best describes the area where the school is located:

- Urban or large central city
- Suburban school with characteristics typical of an urban area
- Suburban
- Small city or town in a rural area
- Rural

4.   8   Number of years the principal has been in her/his position at this school.

     If fewer than three years, how long was the previous principal at this school?

5. Number of students as of October 1 enrolled at each grade level or its equivalent in applying school only:

Grade	# of Males	# of Females	Grade Total	Grade	# of Males	# of Females	Grade Total
PreK	15	19	34	7	16	8	24
K	19	26	45	8	16	11	27
1	13	17	30	9			0
2	20	9	29	10			0
3	23	13	36	11			0
4	15	13	28	12			0
5	17	14	31	Other			0
6	15	8	23				
<b>TOTAL STUDENTS IN THE APPLYING SCHOOL</b>							307

6. Racial/ethnic composition of the school: \_\_\_\_\_ % American Indian or Alaska Native  
 \_\_\_\_\_ % Asian  
 \_\_\_\_\_ % Black or African American  
3 % Hispanic or Latino  
 \_\_\_\_\_ % Native Hawaiian or Other Pacific Islander  
97 % White  
 \_\_\_\_\_ % Two or more races  
**100** % **Total**

Only the seven standard categories should be used in reporting the racial/ethnic composition of your school. The final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic data to the U.S. Department of Education published in the October 19, 2007 *Federal Register* provides definitions for each of the seven categories.

7. Student turnover, or mobility rate, during the past year: 2 %

This rate is calculated using the grid below. The answer to (6) is the mobility rate.

(1)	Number of students who transferred <i>to</i> the school after October 1 until the end of the year.	5
(2)	Number of students who transferred <i>from</i> the school after October 1 until the end of the year.	1
(3)	Total of all transferred students [sum of rows (1) and (2)].	6
(4)	Total number of students in the school as of October 1.	381
(5)	Total transferred students in row (3) divided by total students in row (4).	0.016
(6)	Amount in row (5) multiplied by 100.	1.575

8. Limited English proficient students in the school: 0 %

Total number limited English proficient 1

Number of languages represented: 1  
 Specify languages:

Hebrew

9. Students eligible for free/reduced-priced meals: 9 %

Total number students who qualify: 29

If this method does not produce an accurate estimate of the percentage of students from low-income families, or the school does not participate in the free and reduced-price school meals program, specify a more accurate estimate, tell why the school chose it, and explain how it arrived at this estimate.

10. Students receiving special education services: 4 %

Total Number of Students Served: 13

Indicate below the number of students with disabilities according to conditions designated in the Individuals with Disabilities Education Act. Do not add additional categories.

<u>0</u> Autism	<u>0</u> Orthopedic Impairment
<u>0</u> Deafness	<u>3</u> Other Health Impaired
<u>0</u> Deaf-Blindness	<u>9</u> Specific Learning Disability
<u>0</u> Emotional Disturbance	<u>0</u> Speech or Language Impairment
<u>1</u> Hearing Impairment	<u>0</u> Traumatic Brain Injury
<u>0</u> Mental Retardation	<u>0</u> Visual Impairment Including Blindness
<u>0</u> Multiple Disabilities	<u>0</u> Developmentally Delayed

11. Indicate number of full-time and part-time staff members in each of the categories below:

	Number of Staff	
	<u>Full-Time</u>	<u>Part-Time</u>
Administrator(s)	<u>6</u>	<u>2</u>
Classroom teachers	<u>29</u>	<u>8</u>
Special resource teachers/specialists	<u>2</u>	<u>1</u>
Paraprofessionals	<u>13</u>	<u>2</u>
Support staff	<u>7</u>	<u>0</u>
Total number	<u>57</u>	<u>13</u>

12. Average school student-classroom teacher ratio, that is, the number of students in the school divided by the Full Time Equivalent of classroom teachers, e.g., 22:1 10 :1

13. Show the attendance patterns of teachers and students as a percentage. Only middle and high schools need to supply dropout rates. Briefly explain in the Notes section any attendance rates under 95%, teacher turnover rates over 12%, or student dropout rates over 5%.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Daily student attendance	98%	96%	97%	98%	97%
Daily teacher attendance	94%	96%	95%	95%	96%
Teacher turnover rate	9%	18%	14%	18%	29%
Student dropout rate	0%	0%	0%	0%	0%

Please provide all explanations below.

The teacher turnover rates mostly reflect changes in the assistant teaching staff. A main focus of our school's philosophy is individualized attention; therefore each class has a head teacher and an assistant. After gaining some classroom experience, the assistant may leave to pursue further teaching degrees.

We also have a dual curriculum of English and Hebrew. Many of the Hebrew language teachers are native Hebrew speakers, often from Israel. They come to the United States for work purposes and sometimes return home after a few years.

The above two reasons accounts for the unusually high teacher turnover rate. Among our "core" secular studies teachers, that rate is much lower - 5%..

14. For schools ending in grade 12 (high schools).

Show what the students who graduated in Spring 2008 are doing as of the Fall 2008.

Graduating class size	0
Enrolled in a 4-year college or university	<u>0</u> %
Enrolled in a community college	<u>0</u> %
Enrolled in vocational training	<u>0</u> %
Found employment	<u>0</u> %
Military service	<u>0</u> %
Other (travel, staying home, etc.)	<u>0</u> %
Unknown	<u>0</u> %
<b>Total</b>	<b><u>100</u></b> %

## PART III - SUMMARY

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At Brauser Maimonides Academy, we believe that every child can reach his or her unique potential and go beyond conventional expectations. We understand that it is our role to educate Jewish children who live in a society that presents a myriad of challenges as well as unlimited opportunities. Our stringent General Studies curriculum is fused with an equally rigorous Judaic Studies schedule. However, we recognize that academics alone do not make the person. We foster artistic, musical and physical skills and encourage self expression, confidence, and the pursuit of knowledge. Our children are inspired, guided and prompted to live lives of scrupulous morality, where answers to life's questions routinely involve core beliefs and values.

Eighteen years ago, in Hollywood, Florida, the prophetic dreams and fragile resources of a small, but highly energetic and dedicated group of parents turned a dream into a reality; and Brauser Maimonides Academy was birthed. Destined to become a school of academic excellence in both Judaic and General Studies, the school struggled, but thrived. With a limited budget, no home, and a population of less than 50 students, this "little school that could" blossomed into a school that now serves nearly 400 students from 18 months to 14 years old. We now rest on seven acres of land in Ft. Lauderdale, on a well manicured and grassy crossroads of three neighboring communities: Hollywood, Davie and Dania Beach. In addition to the local community, we serve students from Boca Raton to North Miami Beach, approximately a 35 mile radius. Over the last three years we have replaced our early prefab classrooms with three new state-of-the-art buildings, one for the elementary school, one for the middle school and nursery students, and one for our administrative offices. Two more buildings are planned, a gymnasium and a home for a special education division. We earned the approval of three accrediting agencies, SACS, AISF, CITA and the Gold Seal for our Early Childhood division.

The uniqueness our education is our child-centered approach, which focuses on each student's individual character and personality. The cultivation of responsibility, discipline, self-esteem, confidence and a genuine love and respect for all people is the hallmark of our education. Through growth in character, spirituality and Torah knowledge, we strive to produce graduates that are uplifted by their education, and thereby motivated to become contributing members of the Jewish community and the world at large.

The Elementary and Middle School day is divided equally between General and Judaic studies. The curriculum is differentiated to address the unique needs of each child; advanced students are provided supplementary material and remedial students are provided additional individual attention to ensure that each student builds a strong academic base. Mathematics and Science classes impart the applications of logic, the usefulness of numbers in daily life, and the sheer wonder of G-d's universe. Language Arts and Social Studies promote the development of a sophisticated vocabulary and advanced levels of critical thinking. In history, special stress is placed on gleaning the lessons of the past. Language Arts and writing skills are taught and enhanced throughout the grades and are continuously reapplied throughout each subject area. By emphasizing an integrated curriculum and a thematic approach to learning, our students move with confidence to an abstract and analytical level of thought in preparation for high school. Students are taught how to organize their ideas in writing, develop numerous methods of inquiry, and research answers to the questions they are encouraged to ask about the world and about themselves.

It is based on this unique set of principles, our history and milestones, and our academic and non-academic achievements that Brauser Maimonides Academy proudly submits our application for Blue Ribbon status.

## PART IV - INDICATORS OF ACADEMIC SUCCESS

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### 1. **Assessment Results:**

## PART VI - PRIVATE SCHOOL ADDENDUM

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1. Private school association: Jewish
2. Does the school have nonprofit, tax exempt (501(c)(3)) status? Yes  No
3. What are the 2007-2008 tuition rates, by grade? (Do not include room, board, or fees.)

<u>\$12150</u>	<u>\$12150</u>	<u>\$12150</u>	<u>\$12150</u>	<u>\$12150</u>	<u>\$12150</u>
K	1st	2nd	3rd	4th	5th

<u>\$14650</u>	<u>\$14650</u>	<u>\$14650</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
6th	7th	8th	9th	10th	11th

<u>\$0</u>	<u>\$0</u>
12th	Other

4. What is the educational cost per student? \$ 13000 (School budget divided by enrollment)
5. What is the average financial aid per student? \$ 7392
6. What percentage of the annual budget is devoted to scholarship assistance and/or tuition reduction?  
22 %
7. What percentage of the student body receives scholarship assistance, including tuition reduction?  
33 %

# PART VII - ASSESSMENT RESULTS

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## ASSESSMENTS REFERENCED AGAINST NATIONAL NORMS

Subject: Mathematics

Grade: 1

Test: SAT #9/SAT #10

Edition/Publication Year: 1996/2002 Publisher: Harcourt, Assessment, Inc./Pearson

Scores are reported here as: Percentiles

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Testing month	May	May	May	May	May
<b>SCHOOL SCORES</b>					
Average Score	78	86	86	87	94
Number of students tested	28	37	32	31	27
Percent of total students tested	97	92	91	94	93
Number of students alternatively assessed	1	3	3	2	2
Percent of students alternatively assessed	3	8	9	6	7
<b>SUBGROUP SCORES</b>					
<b>1. (specify group)</b>					
Average Score					
Number of students tested					
<b>2. (specify group)</b>					
Average Score					
Number of students tested					
<b>3. (specify group)</b>					
Average Score					
Number of students tested					
<b>4. (specify group)</b>					
Average Score					
Number of students tested					

If the reports use scaled scores, provide the national mean score and standard deviation for the test.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
<b>NATIONAL MEAN SCORE</b>					
<b>NATIONAL STANDARD DEVIATION</b>					

Notes:

Subject: Reading

Grade: 1

Test: SAT #9/SAT #10

Edition/Publication Year: 1996/2002 Publisher: Harcourt, Assessment, Inc./Pearson

Scores are reported here as: Percentiles

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Testing month	May	May	May	May	May
<b>SCHOOL SCORES</b>					
Average Score	70	76	87	84	92
Number of students tested	28	37	32	31	27
Percent of total students tested	97	93	91	94	93
Number of students alternatively assessed	1	3	3	2	2
Percent of students alternatively assessed	3	7	9	6	7
<b>SUBGROUP SCORES</b>					
<b>1. (specify group)</b>					
Average Score					
Number of students tested					
<b>2. (specify group)</b>					
Average Score					
Number of students tested					
<b>3. (specify group)</b>					
Average Score					
Number of students tested					
<b>4. (specify group)</b>					
Average Score					
Number of students tested					

If the reports use scaled scores, provide the national mean score and standard deviation for the test.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
<b>NATIONAL MEAN SCORE</b>					
<b>NATIONAL STANDARD DEVIATION</b>					

Notes:

Subject: Mathematics

Grade: 2

Test: SAT #9/SAT #10

Edition/Publication Year: 1996/2002 Publisher: Harcourt, Assessment, Inc./Pearson

Scores are reported here as: Percentiles

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Testing month	May	May	May	May	May
<b>SCHOOL SCORES</b>					
Average Score	76	54	83	86	88
Number of students tested	37	31	31	26	24
Percent of total students tested	95	91	86	90	89
Number of students alternatively assessed	2	3	4	3	3
Percent of students alternatively assessed	5	9	14	10	11
<b>SUBGROUP SCORES</b>					
<b>1. (specify group)</b>					
Average Score					
Number of students tested					
<b>2. (specify group)</b>					
Average Score					
Number of students tested					
<b>3. (specify group)</b>					
Average Score					
Number of students tested					
<b>4. (specify group)</b>					
Average Score					
Number of students tested					

If the reports use scaled scores, provide the national mean score and standard deviation for the test.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
<b>NATIONAL MEAN SCORE</b>					
<b>NATIONAL STANDARD DEVIATION</b>					

Notes:

Subject: Reading

Grade: 2

Test: SAT #9/SAT #10

Edition/Publication Year: 1996/2002 Publisher: Harcourt, Assessment, Inc./Pearson

Scores are reported here as: Percentiles

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Testing month	May	May	May	May	May
<b>SCHOOL SCORES</b>					
Average Score	80	50	78	82	79
Number of students tested	37	31	31	26	24
Percent of total students tested	95	91	88	90	83
Number of students alternatively assessed	2	3	4	3	5
Percent of students alternatively assessed	5	9	11	10	17
<b>SUBGROUP SCORES</b>					
<b>1. (specify group)</b>					
Average Score					
Number of students tested					
<b>2. (specify group)</b>					
Average Score					
Number of students tested					
<b>3. (specify group)</b>					
Average Score					
Number of students tested					
<b>4. (specify group)</b>					
Average Score					
Number of students tested					

If the reports use scaled scores, provide the national mean score and standard deviation for the test.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
<b>NATIONAL MEAN SCORE</b>					
<b>NATIONAL STANDARD DEVIATION</b>					

Notes:

Subject: Mathematics

Grade: 3

Test: SAT #9/SAT #10

Edition/Publication Year: 1996/2002 Publisher: Harcourt, Assessment, Inc./Pearson

Scores are reported here as: Percentiles

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Testing month	May	May	May	May	May
<b>SCHOOL SCORES</b>					
Average Score	82	80	93	94	90
Number of students tested	27	34	27	27	20
Percent of total students tested	93	97	87	87	91
Number of students alternatively assessed	2	1	4	4	2
Percent of students alternatively assessed	7	3	13	13	9
<b>SUBGROUP SCORES</b>					
<b>1. (specify group)</b>					
Average Score					
Number of students tested					
<b>2. (specify group)</b>					
Average Score					
Number of students tested					
<b>3. (specify group)</b>					
Average Score					
Number of students tested					
<b>4. (specify group)</b>					
Average Score					
Number of students tested					

If the reports use scaled scores, provide the national mean score and standard deviation for the test.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
<b>NATIONAL MEAN SCORE</b>					
<b>NATIONAL STANDARD DEVIATION</b>					

Notes:

Subject: Reading

Grade: 3

Test: SAT #9/SAT #10

Edition/Publication Year: 1996/2002 Publisher: Harcourt, Assessment, Inc./Pearson

Scores are reported here as: Percentiles

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Testing month	May	May	May	May	May
<b>SCHOOL SCORES</b>					
Average Score	63	72	77	80	85
Number of students tested	27	34	27	27	20
Percent of total students tested	93	97	87	87	83
Number of students alternatively assessed	2	1	4	4	4
Percent of students alternatively assessed	7	3	13	13	17
<b>SUBGROUP SCORES</b>					
<b>1. (specify group)</b>					
Average Score					
Number of students tested					
<b>2. (specify group)</b>					
Average Score					
Number of students tested					
<b>3. (specify group)</b>					
Average Score					
Number of students tested					
<b>4. (specify group)</b>					
Average Score					
Number of students tested					

If the reports use scaled scores, provide the national mean score and standard deviation for the test.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
<b>NATIONAL MEAN SCORE</b>					
<b>NATIONAL STANDARD DEVIATION</b>					

Notes:

Subject: Mathematics

Grade: 4

Test: SAT #9/SAT #10

Edition/Publication Year: 1996/2002 Publisher: Harcourt, Assessment, Inc./Pearson

Scores are reported here as: Percentiles

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Testing month	May	May	May	May	May
<b>SCHOOL SCORES</b>					
Average Score	83	84	82	88	77
Number of students tested	35	30	27	27	20
Percent of total students tested	95	97	84	93	83
Number of students alternatively assessed	2	1	5	2	4
Percent of students alternatively assessed	5	3	16	7	17
<b>SUBGROUP SCORES</b>					
<b>1. (specify group)</b>					
Average Score					
Number of students tested					
<b>2. (specify group)</b>					
Average Score					
Number of students tested					
<b>3. (specify group)</b>					
Average Score					
Number of students tested					
<b>4. (specify group)</b>					
Average Score					
Number of students tested					

If the reports use scaled scores, provide the national mean score and standard deviation for the test.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
<b>NATIONAL MEAN SCORE</b>					
<b>NATIONAL STANDARD DEVIATION</b>					

Notes:

Subject: Reading

Grade: 4

Test: SAT #9/SAT #10

Edition/Publication Year: 1996/2002 Publisher: Harcourt, Assessment, Inc./Pearson

Scores are reported here as: Percentiles

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Testing month	May	May	May	May	May
<b>SCHOOL SCORES</b>					
Average Score	84	81	71	78	76
Number of students tested	35	30	27	27	20
Percent of total students tested	95	97	87	93	91
Number of students alternatively assessed	2	1	4	2	2
Percent of students alternatively assessed	5	3	13	7	9
<b>SUBGROUP SCORES</b>					
<b>1. (specify group)</b>					
Average Score					
Number of students tested					
<b>2. (specify group)</b>					
Average Score					
Number of students tested					
<b>3. (specify group)</b>					
Average Score					
Number of students tested					
<b>4. (specify group)</b>					
Average Score					
Number of students tested					

If the reports use scaled scores, provide the national mean score and standard deviation for the test.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
<b>NATIONAL MEAN SCORE</b>					
<b>NATIONAL STANDARD DEVIATION</b>					

Notes:

Subject: Mathematics

Grade: 5

Test: SAT #9/SAT #10

Edition/Publication Year: 1996/2002 Publisher: Harcourt, Assessment, Inc./Pearson

Scores are reported here as: Percentiles

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Testing month	May	May	May	May	May
<b>SCHOOL SCORES</b>					
Average Score	87	85	85	84	86
Number of students tested	24	26	27	18	25
Percent of total students tested	96	90	93	86	89
Number of students alternatively assessed	1	3	2	3	3
Percent of students alternatively assessed	4	10	7	14	11
<b>SUBGROUP SCORES</b>					
<b>1. (specify group)</b>					
Average Score					
Number of students tested					
<b>2. (specify group)</b>					
Average Score					
Number of students tested					
<b>3. (specify group)</b>					
Average Score					
Number of students tested					
<b>4. (specify group)</b>					
Average Score					
Number of students tested					

If the reports use scaled scores, provide the national mean score and standard deviation for the test.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
<b>NATIONAL MEAN SCORE</b>					
<b>NATIONAL STANDARD DEVIATION</b>					

Notes:

Subject: Reading

Grade: 5

Test: SAT #9/SAT #10

Edition/Publication Year: 1996/2002 Publisher: Harcourt, Assessment, Inc./Pearson

Scores are reported here as: Percentiles

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Testing month	May	May	May	May	May
<b>SCHOOL SCORES</b>					
Average Score	76	78	82	75	82
Number of students tested	24	26	27	18	25
Percent of total students tested	96	90	93	86	89
Number of students alternatively assessed	1	3	2	3	3
Percent of students alternatively assessed	4	10	7	14	11
<b>SUBGROUP SCORES</b>					
<b>1. (specify group)</b>					
Average Score					
Number of students tested					
<b>2. (specify group)</b>					
Average Score					
Number of students tested					
<b>3. (specify group)</b>					
Average Score					
Number of students tested					
<b>4. (specify group)</b>					
Average Score					
Number of students tested					

If the reports use scaled scores, provide the national mean score and standard deviation for the test.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
<b>NATIONAL MEAN SCORE</b>					
<b>NATIONAL STANDARD DEVIATION</b>					

Notes:

Subject: Mathematics

Grade: 6

Test: SAT #9/SAT #10

Edition/Publication Year: 1996/2002 Publisher: Harcourt, Assessment, Inc./Pearson

Scores are reported here as: Percentiles

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Testing month	May	May	May	May	May
<b>SCHOOL SCORES</b>					
Average Score	83	89	93	95	87
Number of students tested	20	27	17	22	17
Percent of total students tested	87	96	100	88	85
Number of students alternatively assessed	3	1	0	3	3
Percent of students alternatively assessed	13	4	0	12	18
<b>SUBGROUP SCORES</b>					
<b>1. (specify group)</b>					
Average Score					
Number of students tested					
<b>2. (specify group)</b>					
Average Score					
Number of students tested					
<b>3. (specify group)</b>					
Average Score					
Number of students tested					
<b>4. (specify group)</b>					
Average Score					
Number of students tested					

If the reports use scaled scores, provide the national mean score and standard deviation for the test.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
<b>NATIONAL MEAN SCORE</b>					
<b>NATIONAL STANDARD DEVIATION</b>					

Notes:

Subject: Reading

Grade: 6

Test: SAT #9/SAT #10

Edition/Publication Year: 1996/2002 Publisher: Harcourt, Assessment, Inc./Pearson

Scores are reported here as: Percentiles

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Testing month	May	May	May	May	May
<b>SCHOOL SCORES</b>					
Average Score	83	85	85	91	80
Number of students tested	20	28	17	22	17
Percent of total students tested	87	100	100	88	85
Number of students alternatively assessed	3	0	0	3	3
Percent of students alternatively assessed	13	0	0	12	15
<b>SUBGROUP SCORES</b>					
<b>1. (specify group)</b>					
Average Score					
Number of students tested					
<b>2. (specify group)</b>					
Average Score					
Number of students tested					
<b>3. (specify group)</b>					
Average Score					
Number of students tested					
<b>4. (specify group)</b>					
Average Score					
Number of students tested					

If the reports use scaled scores, provide the national mean score and standard deviation for the test.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
<b>NATIONAL MEAN SCORE</b>					
<b>NATIONAL STANDARD DEVIATION</b>					

Notes:

Subject: Mathematics

Grade: 7

Test: SAT #9/SAT #10

Edition/Publication Year: 1996/2002 Publisher: Harcourt, Assessment, Inc./Pearson

Scores are reported here as: Percentiles

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Testing month	May	May	May	May	May
<b>SCHOOL SCORES</b>					
Average Score	91	91	95	91	85
Number of students tested	27	17	24	14	20
Percent of total students tested	100	81	86	82	95
Number of students alternatively assessed	0	4	4	3	1
Percent of students alternatively assessed	0	19	14	18	5
<b>SUBGROUP SCORES</b>					
<b>1. (specify group)</b>					
Average Score					
Number of students tested					
<b>2. (specify group)</b>					
Average Score					
Number of students tested					
<b>3. (specify group)</b>					
Average Score					
Number of students tested					
<b>4. (specify group)</b>					
Average Score					
Number of students tested					

If the reports use scaled scores, provide the national mean score and standard deviation for the test.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
<b>NATIONAL MEAN SCORE</b>					
<b>NATIONAL STANDARD DEVIATION</b>					

Notes:

Subject: Reading

Grade: 7

Test: SAT #9/SAT #10

Edition/Publication Year: 1996/2002 Publisher: Harcourt, Assessment, Inc./Pearson

Scores are reported here as: Percentiles

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Testing month	May	May	May	May	May
<b>SCHOOL SCORES</b>					
Average Score	84	80	89	78	72
Number of students tested	27	17	24	14	20
Percent of total students tested	100	81	86	93	95
Number of students alternatively assessed	0	4	4	1	1
Percent of students alternatively assessed	0	19	14	7	5
<b>SUBGROUP SCORES</b>					
<b>1. (specify group)</b>					
Average Score					
Number of students tested					
<b>2. (specify group)</b>					
Average Score					
Number of students tested					
<b>3. (specify group)</b>					
Average Score					
Number of students tested					
<b>4. (specify group)</b>					
Average Score					
Number of students tested					

If the reports use scaled scores, provide the national mean score and standard deviation for the test.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
<b>NATIONAL MEAN SCORE</b>					
<b>NATIONAL STANDARD DEVIATION</b>					

Notes:

Subject: Mathematics

Grade: 8

Test: SAT #9/SAT #10

Edition/Publication Year: 1996/2002 Publisher: Harcourt, Assessment, Inc./Pearson

Scores are reported here as: Percentiles

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Testing month	May	May	May	May	May
<b>SCHOOL SCORES</b>					
Average Score	89	92	93	88	85
Number of students tested	15	25	16	17	15
Percent of total students tested	94	89	76	85	83
Number of students alternatively assessed	1	3	5	3	3
Percent of students alternatively assessed	6	11	23	15	17
<b>SUBGROUP SCORES</b>					
<b>1. (specify group)</b>					
Average Score					
Number of students tested					
<b>2. (specify group)</b>					
Average Score					
Number of students tested					
<b>3. (specify group)</b>					
Average Score					
Number of students tested					
<b>4. (specify group)</b>					
Average Score					
Number of students tested					

If the reports use scaled scores, provide the national mean score and standard deviation for the test.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
<b>NATIONAL MEAN SCORE</b>					
<b>NATIONAL STANDARD DEVIATION</b>					

Notes:

Subject: Reading

Grade: 8

Test: SAT #9/SAT #10

Edition/Publication Year: 1996/2002 Publisher: Harcourt, Assessment, Inc./Pearson

Scores are reported here as: Percentiles

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Testing month	May	May	May	May	May
<b>SCHOOL SCORES</b>					
Average Score	78	86	84	81	76
Number of students tested	15	25	16	17	15
Percent of total students tested	100	89	84	85	83
Number of students alternatively assessed	0	3	5	3	3
Percent of students alternatively assessed	0	11	16	15	17
<b>SUBGROUP SCORES</b>					
<b>1. (specify group)</b>					
Average Score					
Number of students tested					
<b>2. (specify group)</b>					
Average Score					
Number of students tested					
<b>3. (specify group)</b>					
Average Score					
Number of students tested					
<b>4. (specify group)</b>					
Average Score					
Number of students tested					

If the reports use scaled scores, provide the national mean score and standard deviation for the test.

	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
<b>NATIONAL MEAN SCORE</b>					
<b>NATIONAL STANDARD DEVIATION</b>					

Notes:

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